



Introducing the International Baccalaureate at Albert Park College

What is the International Baccalaureate (IB) Diploma Programme?

The International Baccalaureate Diploma Programme is a curriculum framework designed by the International Baccalaureate Organisation (IBO) for students in their last two years of high school. IB Diploma students study six subjects, three at standard level and three at higher level, over two years. In addition to these subjects, students must complete three additional core requirements – (1) Theory of Knowledge; (2) Extended Essay; and (3) Creativity, Activity, Service (CAS), which must be completed outside the classroom. The IB is centered around its Learner Profile – a group of ten characteristics that define an IB student and highlight the qualities central to the IBO philosophy.

IB Mission Statement

The IB aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international bodies to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right. (Source: IBO.org.)

The IB at APC

APC's internationally-focused values and approach to teaching and learning align strongly with those of the IBO, making its Diploma Programme a great fit for our students. The IB Diploma is recognized worldwide as an excellent tertiary preparation course and APC is proud to be a candidate school, and only the second government school in Victoria to offer the IB Diploma Programme.

For more information about studying the IB at APC, please contact Jessica Langdon, Leading Teacher:
International Baccalaureate, on 8695 9000.

Please turn over for the IB Learner Profile.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.