

AUGUST 2017 - ISSUE 7

## IMPORTANT DATES

### Monday 4th September

Beachside Inter-school  
Athletics

Year 7 2018 Enrolment forms  
due back

### Wednesday 6th September

Parent/Student - Teacher  
Interviews

### 8th - 24th September

Y9 World Challenge Thailand  
Expedition

### 9th - 24th September

Y9 World Challenge Malaysia  
(Teams 1 & 2)  
& Borneo Expedition

### 11th - 19th September

Y9 Great Barrier Reef Camp

### 12th -14 September

Y9 Victorian Camp

### 13th - 28th September

Y9 World Challenge Malaysia  
- Team 3

### Thursday 14th September

Winter Sleepout

### 18th - 22nd September

Year 12 practice exams

### Friday 22nd September

Last day of Term 3

### Monday 9th October

First day of Term 4



## PRINCIPAL'S SAY

*"Architecture is an expression of our values"*

Norman Foster

This issue leads with a glimpse of what our new Liberal Arts Precinct will look like when it opens in 2018.

The development is centered around the restoration of the former Pickles Street Primary School and we are proud to, once again, have the opportunity to restore a significant heritage building in our community.

Nestled amongst the existing landscape will be three distinctive pavilions, finished in charred timber and with views into the surrounding treetops.

This development will provide a home for the extensive range of Liberal Arts studies available at the College including : Literature, French, Philosophy, History and Sociology.

It will also act as a dedicated study space for our senior students- a facility supported by a careers counsellor and support staff, dedicated to immersing our students in their study.





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PICKLES ST ALBERT PARK  
SCHEMATIC DESIGN  
06/12/17  
REVISION 01

DRAWING TITLE:

Reference images - study space

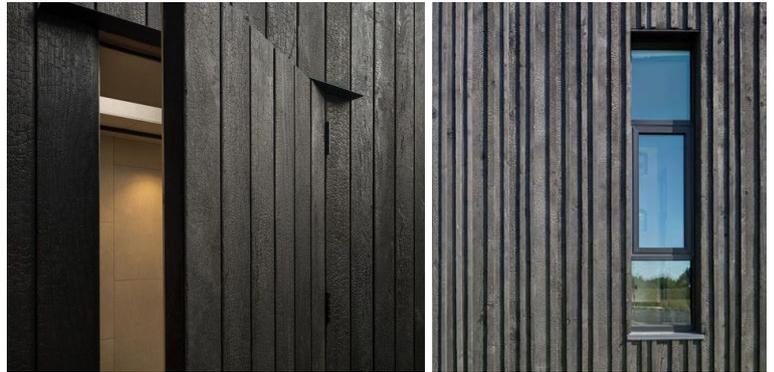


In developing the site we have been mindful of our emphasis on focused dedicated study and so it seemed a logical fit to add a soothing and peaceful element to the design. Therefore, the landscape design is a very important element of the overall concept. Timber decks will weave their way amongst the landscape and all classrooms will be designed to maximize a calm and peaceful study environment. The pavilions have a strong connection to Japanese design elements, with their charred timber exteriors and the way that they open out to the environment.

The original red brick building will be fully restored and it will feature a “reading room” which sits at the centre of the building. The reading room will be a spectacular space with high vaulted ceilings and some early ornate examples of stain glass windows. This will form the study space, symbolically standing in the centre of the room- representing our commitment to achieving academic excellence for our students.



*Lead Create Inspire*



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PICKLES ST ALBERT PARK  
SCHEMATIC DESIGN  
05.07.17  
REVISION 01

DRAWING TITLE:  
FORM & FEEL

Reference detail images



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PICKLES ST ALBERT PARK  
SCHEMATIC DESIGN  
05.07.17  
REVISION 01

DRAWING TITLE:  
FORM & FEEL

Sample finishes



Surrounding the reading room will be a series of fully restored classrooms, reflective of a previous era except for the installation of the latest technology to enhance quality teaching and learning.

A compact student café and lounge will soften the interior and provide a space for students to relax between classes. A staff centre will be developed so that our teachers can support our senior students on the Pickles Street site.

We intend to fully restore and indeed enhance the existing landscape. As a school dedicated to the environment you would expect nothing less. The exterior spaces will become a feature of the development, as they will enhance the “mindfulness” component of the design. Quiet, reflective spaces will be built into the landscape and there will be sculptural elements across the site.

*Lead Create Inspire*



Like all our developments there will be a strong sense of design and a respect for the history of the site. The build will also speak to our continued focus on the arts- both in the design element and in the fit out of the buildings.

This development is being led by the architectural firm Jackson/Clements/Burrows. We chose to work with this firm on this project as they have a distinguished record in designing creative and distinctive buildings that still respect and respond well to the existing buildings. We wanted to work with a firm that would enhance the site, enable the buildings to nestle into the landscape and who would create a Campus that our community can be proud of.

I am very excited about how this design is unfolding.

I believe it reflects both our values and meets the needs of our students in the distinctive APC style.

Like all projects of this nature it is your contribution that can add quality to the finishes and fit out of the building.

We invite you to be one of the people who contribute to the restoration of this beautiful building. Please contact the College if you would like to make a donation so we can create the very best learning environment for our children.

*Steve Cook*  
Foundation Principal

If your child is going to be absent, late or leaving early, please make sure to email:  
**attendance@albertparkcollege.vic.edu.au** before the school day commences.

## First Da Vinci Evening 2017

At the Bay St campus, Year 9 students undertake a year long focus on the environment. While there are many issues facing us today - world peace, food scarcity, and racial discrimination to name but a few - the environment stands as the issue for this generation. Arguably, this is the generation of the environmental revolution, and it is this generation that will lead us through global environmental change.

Throughout the first half of this year, Year 9 students have explored an environmental issue of their choice. They crafted a Big Question that inquired deeply into their issue, conducted thorough research through a review of the literature, and then designed and conducted experiments and investigations to collect and analyse primary data.

*Sample Big Question:  
How does agricultural pollution affect the  
Great Barrier Reef?*

The results often supported the students' hypotheses, and at other times were surprising, opening up areas of new research. Like Leonardo Da Vinci, both scientist and artist, students embraced the arts as a means of communication. Their independent learning culminated in an exhibition of their artistic responses to their environmental inquiry at the Da Vinci Exhibition Evening.



*Lead Create Inspire*



Student art was incredibly diverse, ranging from documentary film, water colours on canvas, original music compositions, large scale mixed media, choreographed dance, printed novellas, dramatic performances, photographic series, textile designs, coded web-games, French recitations, marketing mock ups, and much more. The rich quality, sophisticated imagery, and powerful impact of these environmental artworks was astounding, and we congratulate the Year 9 students on a dazzling display of amazing work.



A special mention and accolades must go to our award winning students:

**Outstanding Artistic Response:**

- Lily Ward
- Freya Seckinger Crowe
- Molly Robson
- Leah Levin
- Odessa Taiplin-Purves
- Rose O'Donnell
- Raya Deferos
- Chloe Liu
- Lloyd Nicholas
- Oscar Pearce
- Pearl Manning

**People's Choice Award**

- Felix Miller

**Outstanding Thesis:**

- Oonagh Remkes

**Outstanding Interactive Board**

- Leigh Greville

**Outstanding Community Engagement:**

- Lily Ward
- Millie MacWhirter
- Ella Cech

## STEM: ‘What the future holds’ IT Futures Conference

On Wednesday 2nd August a number of students from Years 8 -11 travelled to Mac Robertson Girls’ High School to attend the IT Futures conference.

After registration we heard from business futurist Morris Miselowski. He has been “firmly placed amongst the world’s leading futurists and thought provocateurs and can be found regularly whispering in the ears of CEOs and key decision makers around the globe with companies like MasterCard, Visa, ANZ, NAB, Westpac and Microsoft.” Morris explained to us the industries that would be flourishing in the coming decades and the new jobs that would be created from this growth. It was interesting to see that jobs such as artificial intelligence designer and genome specialist would become very relevant and also involve new technologies. It was also fascinating to see that jobs such as gamification engineers, transhumanist designer and genome specialists would be possibilities for us in only a matter of years.



Pippa Wischer from Swinburne University then spoke to us about the many jobs and industries that she had worked in; and how, during our professional careers it would be highly likely that we will work in a number of industries and change jobs on a regular basis.



We also had a student from the Computing & Information Systems Students Association (CISSA) at Melbourne University explain the elements and modules that would make up the processes behind a self driving car. Towards the end of his presentation he also demonstrated a project that he had been collaborating with colleagues at Melbourne University. It involved using machine learning to detect what languages certain phrases had been written in.

Next was an entrepreneurship question and answer session. On the panel was Sarah Moran - the founder of Girl Geek Academy, Holly Liu - the co-founder of billion dollar game development company Kaban and Stephanie Andrews. They discussed the challenges that they have had during their careers and what they had learnt that allowed them to be successful. The key takeaway from this session is start your dream project now, forget what other people think about you and use the power of the internet.

Finally, there was also an Expo that allowed us to speak directly to representatives from companies including Google, York Butter Factory a startup incubator, NAB and Phoria - a virtual reality startup.



By talking with the professionals from these and many other businesses, we were able to gain a better understanding of what the technology industry currently looks like and what opportunities will be available in the future.

*Felix Harvey*  
STEM Student Leader

## Sea Shepherd Excursion

On Friday the 11th August, Year 11 Politics students attended an excursion to the Sea Shepherd. The excursion presented an interactive discussion on the Sea Shepherd as a social movement, its history, current actions and how it is influencing political and governmental resolutions.



*Lead Create Inspire*

## International Relations Student Summit

On Monday 14th August, Year 11 Politics students attended an international student summit at Graduate House - Melbourne University to discuss global issues.

The event was a great opportunity for students to engage with experts in the international relations field and share ideas with students from other schools. The summit discussed the complicated challenges facing global actors and explored potential solutions available to the international community. Students gained an insight into the complexity of some of the issues and were given a chance to meaningfully examine and evaluate the effectiveness of global cooperation in resolving key issues.

*"It was an excellent opportunity for students from different schools to meet and discuss solutions to global issues they're passionate about. The presenters were engaging and the muffins were also exceptional."*  
- Tom Spillane



### University of Melbourne Mathematics Competition Award

Congratulations to Daniel Dessau in Year 7 who was one of only 30 students in the state to receive an award in the University of Melbourne Mathematics Competition. Over 3000 students participated in the competition.

## French News

### Berthe Mouchette competition finalists

Congratulations to the following French students who were given a perfect score on their French poetry recitation and went through to the finals on Sunday 6th August at the Alliance Française.

- Anindo Minife
- Melisand Box
- Alyssa Seckinger-Crow
- Maia Sublet

### Un après-midi de conversation

For the first time, Albert Park College students were invited to take part in Brighton Grammar's French conversation afternoon, which brings together some of Victoria's strongest performing French students to give them an opportunity to refine their oral exam skills. Congratulations to the APC students who rose to the challenge and conversed confidently with a vast array of students. Alexander McFarlane (French captain) and Laure Petrie, pictured below, were accompanied by Leon Fricker, Kate McKenna and Kristin Tillack. *Tout le monde était très impressionné.*



### Exchange students visit Bay St

Over the last couple of weeks French exchange students from our sister school, visited Bay St, to work with Year 9 French students. They shared information about their pastimes and interests. It was great to see students so engaged in conversation and learning about each other's culture.

*Lead Create Inspire*

### La matinée du français

For the second year in a row, APC has been proudly represented at the statewide Year 12 Pre-exam lecture at the Melbourne Convention and Exhibition Centre. On Sunday 27th Year 12 French students and their teacher, Alexandra McFarlane modelled leadership and excellence in French, by presenting a 15 mock oral presentation to a very impressed audience. A stunning performance, given this is 2 months in advance of the real exam!

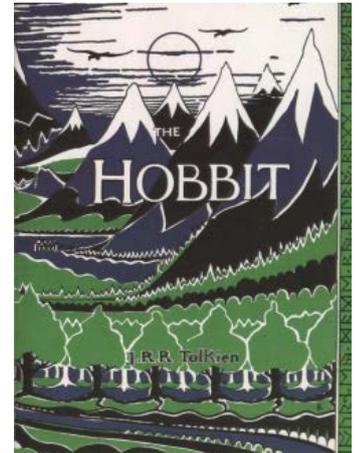
### Host families' day out

Coco Koman, second from left, Jemima Scott and Mariella Servedio with their families and French 'correspondantes' on a weekend hike at Wilson's promontory. Coco has now headed to France to spend 6 weeks with her French 'sister' and the others will head over as part of the school exchange in December/January.

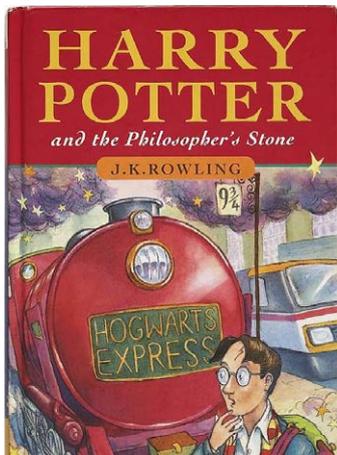


## Reading Corner ..... “A book that changed me”

*The Hobbit* written by J.R.R. Tolkien is a story that explores the preciousness and value of language. In the vast world of ‘Middle Earth’ this story explores many imaginative lands that evoke a sense of wonder in all readers. Apart from the cornucopia of spectacle that the novel arises, the vivid and meaningful descriptions often inspire awe. The *Hobbit* has influenced the way I write stories today. Furthermore the way Tolkien expresses the importance of language has changed the way I live my day-to-day. Perhaps the most prevalent instance of the power of language is when Bilbo Baggins encounters the infamous Smeagol. Bilbo is forced to use words to compete with Smeagol’s difficult riddles. It is also seen when Bilbo weasels his way out of his confrontation with the Spiders. The way language is used as a weapon, equal to Bilbo’s own dagger, is an example of its importance in everyday life. It is not often that we come across a Smeagol or giant spiders, but Tolkien is trying to portray how the manipulation of words can get us further than any violence. This timeless concept seen in a novel written in 1937 is as relevant as ever. This way of thinking is something that has become an ideal of mine and I urge others to understand this, especially in today’s political climate.



*by Alex Stupar-Nadeson - Year 11*



I wasn’t very interested in reading books when I was younger (surprisingly sport was always my thing!)... until my eldest sister Sally introduced me to the world of Harry Potter, written by J. K. Rowling. As I was growing up throughout my high school years, so was Harry. He goes through some of the hardest things in life that you can go through, the loss of loved ones and the struggles to persevere even when it seems like all is lost. And of course exams. But he does all this with his friends by his side, and by remembering to focus on the good things in his life, both past and present. Not only has Harry’s story impacted the lives of so many people around the world, but he also changed the life of his author J. K. Rowling. It seems that both inside the books and outside, there aren’t many things the Boy Who Lived can’t do, and his world continues to bring me comfort and joy to this day.

*by George Atrache - Head of Sport*



### Inter-School Chess Tournament

On 9th August, students participated in the inter school Chess Tournament held at Kingswood College in Box Hill. Well done to Thomas Dolan, Daniel Dessau, Paddy Freemantle, James Glenfield, Raph Roache, Julian Bonitz, Enzo Kaiser-McArdle. Special congratulations to Daniel Roisman who came 1st in the Year 9-10 division and Shea Mullis who came 1st in the Year 11-12 division and qualified for the state finals.

## School Council Update

Since early Term 2 Liv Lawrence and I have had the opportunity of holding a position on the APC School Council as student representatives. This has been an interesting insight into the inner-workings of the college and the professional decision process for both small scale issues to much larger projects that the school is planning on undertaking.

The school council meets on the first Tuesday of every month, with the council being made up of parents and members of the community along with the principal team and Mark Sheppard (the School Council President). This ensures that a wide cross-section of the community is represented and considered when making decisions - working to keep everyone informed and happy.

Coupled with being part of the student representative council, this really is a truly fantastic opportunity, allowing me to see how projects and ideas move through the school - from a small idea, to a final project. It has been a great opportunity to bring forward a number of student issues, keeping the school council up-to-date with what the SRC is doing and what projects need further support at a higher level.

I would thoroughly recommend expressing your interest in being involved in the school council next year.

*Ellen Waite - APC College Captain*

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### Mathematics Games Days

On 15th August, eight students from Year 9 participated in a statewide Mathematics Games Day. Congratulations to Emma Boyall, Lam-Nhi Nguyen, Lily Ward, Leah Levin, Oscar Pearce, Oliver Kalicin, Leigh Greville and Connor Pan who together came 16th and 19th in the state!

Similarly, on 2nd August eight Year 8 students participated in a different statewide Mathematics Games Day. Out of the 98 teams in the competition, APC came 51st and 61st. Well done to Poppy Wilson, Sof Hurley, Cosmo Nicolaidis, Harry Overall, Rohan Jain, Alastair Stephenson, Journey Lu-Spencer, Melisand Box



## Debating news

It has been another busy month for Debating and Public Speaking. We have 4 teams enrolled in the junior competition which is commencing this month.

The main rounds for the Senior Debating Competition have now concluded. In the final round we were successful against St. Bede's College, Brighton Grammar School and Brighton Secondary College.

Congratulations to the two teams from Albert Park College who progressed through to the finals of this competition as they qualified within the top 8% of the state!

Last week, in the playoffs, one of our APC teams defeated Haileybury and are now in the top 16 teams in the state! They will compete in the next round of finals next Wednesday.

Best of luck to the debating team!



### APC Families Social Evening Thursday 14th September

Come along and meet new families, we would love to hear ideas for the school / fundraising / activities. All welcome!

- Mr Lawrence, 67 Beach St Port Melbourne.
- Thursday 14th Sept at 7.30pm

Contact: APC Families President Sharon Kuhnell [apc.families@gmail.com](mailto:apc.families@gmail.com)

ALBERT  
PARK  
COLLEGE

# ART SHOW

20 - 22  
October

# STOP PRESS

The Albert Park College Art Show is now in its 7th year!

## Call to Artists

Entries close 11th September

Calling all artists! We accept 70% professional/amateur work with the balance of 30% for student work for this fabulous fundraiser for our school. Our online entry system is now open!

Click [HERE](#) or go to: <http://www.albertparkcollege.vic.edu.au/artshow/>

## Silent Auction and Raffle Items

We are seeking donations/items from the school community for the silent auction and raffles.

Please contact Ruth at [ruthkrawat@gmail.com](mailto:ruthkrawat@gmail.com) or on 0419 390 962 if you can donate any items such as homewares, vouchers, art works, sport equipment, services etc. All items greatly appreciated.

## How can you help?

As a school community member, your assistance and support is vital. Your help would be appreciated with the following:

- Send out an invitation to any artists you know encouraging them to submit works
- Sponsor a cash prize
- Sponsor printing costs
- Sponsor our musicians
- Sponsor advertising costs
- Donate to our live auction
- Donate to our silent auction
- Offer your support by putting your name on our roster to help at the event. 1-2 hour shifts available. Sign up [HERE](#) from Tuesday 15th August.



<https://www.facebook.com/apcartshow>

## Exhibition Duration

Friday 20th October to Sunday 22nd October 2017

## Gala Opening Night

Friday 20th October 2017

7pm to 11pm

\$35 tickets - Purchase [HERE](#)

- Professional and student art for sale
- Live and silent auction
- Art Awards announced
- Gourmet food and complimentary first beverage
- Live music

Saturday 21st October 2017

10am to 6 pm

Free event

- Film screening / Live music
- Student design market
- Student Art Awards announced

Sunday 22nd October

10am to 4pm

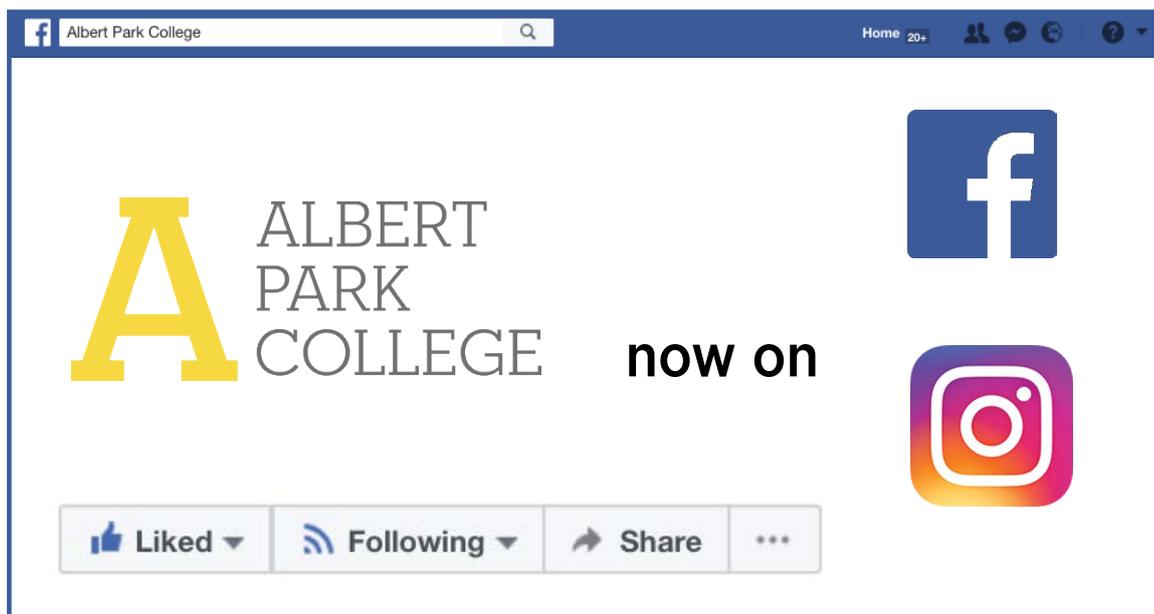
Free event

For more information please email

[apcollegeartshow@gmail.com](mailto:apcollegeartshow@gmail.com)

CURATOR **Trudy Rice**

0410 596 415 or [apcollegeartshow@gmail.com](mailto:apcollegeartshow@gmail.com)



<b>COMPETITION/S:</b> Girls Competition – South Metro	<b>DATE:</b> Starts 11 October
<b>LOCATION:</b> Port Melbourne Cricket and South Melbourne Cricket Clubs	<b>TIME:</b> U13 5pm till 7.30pm Wed
<b>COME &amp; TRY SESSIONS:</b> Lagoon Reserve Thursdays 4pm till 5pm or 5pm till 6.30pm	<b>COST:</b> \$140 inc club top and cap
<b>CONTACT:</b> Matt Hall for all Junior Enquiries Girls & Boys	<b>CLUB:</b> Port Melbourne Cricket Club, North Port Oval, Williamstown Rd.
<b>OTHER INFO:</b> juniorcommittee@portmelbournecricketclub.com.au or 0418 100 165	

#allgirlscan



TO REGISTER TODAY GO TO [PLAYCRICKET.COM.AU](http://PLAYCRICKET.COM.AU)



Family Youth and Children 2017  
Parenting Information Session

## Resilience

**Session 1 - Cultivating Positive Qualities:**  
Discover how to bring out the best in yourself and your children by making the awareness and development of **strengths** a natural part of your family.

**Session 2 - Cultivating Positive States:**  
Discover why heartfelt positivity enables our brains to see more possibilities, bounce back from setbacks, better connect with others and make it more likely that we will reach our potential.

**Session 3 - Cultivating Positive Processes:**  
Discover how to challenge those stories and mindsets that hold us back and how to seamlessly embed this skill into everyday parenting moments, so you can ignite hope and confidence for the future your family most wants.

**Facilitator:** Marie McLeod  
**Cost:** **FREE**  
**Date:** Thursday - 7 September

**Time:** 6pm to 8pm  
**Venue:** St Kilda Town Hall Auditorium - 99A Carlisle St, St Kilda

**Please note:** Child minding facilities are not available. It is recommended that children do not attend to ensure that all parents can fully engage in the session.

Tea and Coffee available  
**Bookings:** Phone – 9209 6250 or  
[fcparentinfosessions@portphilip.vic.gov.au](mailto:fcparentinfosessions@portphilip.vic.gov.au)

