



ALBERT  
PARK  
COLLEGE



2013 IN REVIEW

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# PRINCIPAL'S MESSAGE

## THE YEAR IN REVIEW

The Year in Review is designed to capture the essence of what we have achieved over the past twelve months. It is a colorful and interactive reminder of the creativity and talents of the students of Albert Park College.

This is our third edition and each year it has more depth and variety- a product of both our growth as a school and the developing skills and talents of our students.

Increasingly, it is becoming student driven and it is their voice, their observations about life at Albert Park College that really stands out in the latest edition of the Year in Review.

For me, there are four highlights that stand out in 2013.

It is the year we launched the innovative Da Vinci project. Each semester we showcased our student work, transforming our gymnasium into an exhibition space. It was an opportunity to showcase to our community our commitment to environmental awareness through a dazzling array of multimedia portfolios, short films and handcrafted artworks across the visual and performing arts.

Each student put their creativity on display in works ranging from handcrafted sculptural pieces to moving and original lyrics performed to an audience of 300 to 400 people. The Da Vinci project speaks to our community about our willingness and ability to produce original and inspiring work.

Our camps program also came of age. We maintained our focus on challenge based, environmentally focused expeditions but it was the year that we expanded our program to include overseas experiences. We launched trips to New Caledonia, Malaysia and Cambodia this year.

Without a doubt the Cambodian experience proved to be the most life changing. Our students worked in an orphanage for a three week period, developing and delivering education programs but remarkably, they also built a complete house. Their commitment to helping and supporting others was an inspiration to all of us at Albert Park College and it is a clear example of our determination to develop global citizens.

The third highlight has been the establishment of our senior years program. The concept of a "three year VCE" has been firmly embedded in our school culture with every single Year 9 student receiving one to one career advice before selecting for their final three years of study. We have mapped out a three year pathways for our students in what promises to be a challenging high end academic program for the senior students of Albert Park College.

Our arts based programs also continue to grow with our signature piece – the Annual Art Show, being universally recognized as the best ever. Vaudeville continued to unearth the raw talent of our students while our first school production, based on a modern adaption of William Shakespeare's "A Midsummer Nights Dream", can only be described as a triumph.

As you work your way through highlights captured within The Year in Review take a moment to reflect on what is to come. We are half way through our journey of creating an outstanding Year 7-12 College for our community- there is so much yet to come!

**Steve Cook**  
Foundation Principal



**"Things done well and with a care, exempt themselves from fear."**

*William Shakespeare*

# APC FAMILIES

The relationships that define our children's educational outcomes and their chances in life are those at home, with us, their families, and those at school, with their friends and teachers.

There is a third relationship which reinforces the other two. It is the relationship between their families and their school. APC Families is the vehicle we created at Albert Park College to help parents and carers engage with their child's school life in a way that reflects their individual interests.

This year saw many ways in which families have become involved with the school.

Our two APC Families Camps, at the start and end of the year, allowed families to connect with one another to build a community around our children. Our families hike down the Lerdererg River in March attracted all those parents who wanted to enjoy the challenge of walking out into the wilderness with their children, but perhaps didn't know where to start. Our Snow Camp at Falls Creek and the Great Victorian Bike Ride appealed to those who wanted to share with their children their love of snow or bikes.

Our wonderful Art Show in October, for its third year, enticed those families who value the visual arts to get involved, as did our Vaudeville Night, for the performing arts.

Our Partnerships and Grants Team worked with the Principal on building external relationships, consistent with our school values, to improve the education of our children, and through their efforts provided new learning opportunities and additional resources.

Our Parents Connect group recognised the need to help us better understand what's happening in our children's worlds, arranging for guest experts - and the kids themselves - to present on social media.

And lots of other parents brought their talents, whether culinary or sporting or whatever, into the school to enhance their child's schooling.

We want our children to know that we care about their education, that we're paying attention, that we value learning. And we want our child's teachers to have the best support available, to feel respected for what they do, to work in an environment that is as positive for them as it is for our children.

APC Families works because parents know that if they invest in their relationship with their school, their child also has a better relationship with the school. And APC Families works because it's fun.

## **Dominic Grounds**

School Council President  
Albert Park College



Lead

# SCHOOL CAPTAIN'S MESSAGE

## AVA THORNLEY

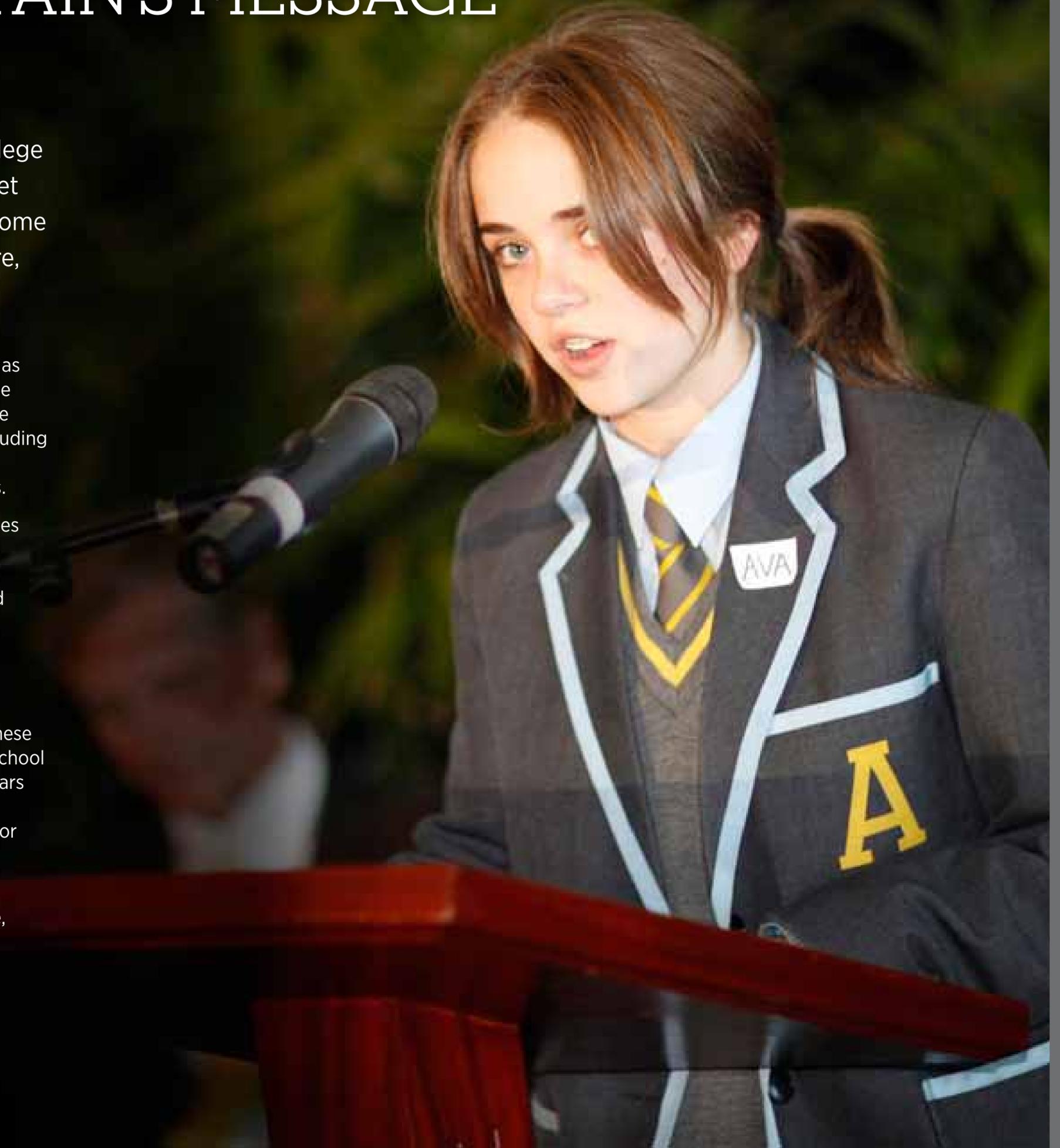
Being a School Captain at Albert Park College has offered me many opportunities to meet and work with some inspiring people, become really involved in the school life and culture, and to really give back to the school.

I have been lucky enough to participate in things such as the highly successful Open Day and fabulous Vaudeville Spectacular, attend special out of school events like the Graham Clark Oration, and meet incredible people including Nobel Prize Winner, Brian Schmidt. It has been a true honour to represent our school during these occasions.

As the school continues to grow, so do the opportunities for all of our students. With the continued success of our extra-curricular programmes, exciting elective opportunities, and many new clubs/groups established throughout the school. The opportunities provided to the students caters for all and has helped shape the culture of our school, and has become an exciting part of everyday life.

I hope that all the students will continue to embrace these opportunities as much as I do. I believe that with our school pride, strong dedication and enthusiasm, the future years at Albert Park College will only continue to grow more successful, exciting and full of amazing opportunities for both students and the staff at our school.

I am proud to have been a School Captain during such a wonderful and successful year at Albert Park College, and it has been a pleasure to work with such a lovely group of students and staff over the year. I can't wait to watch our school grow better and better with each passing year, and I feel very lucky that I have had the opportunity to contribute to this growth.



# SCHOOL CAPTAIN'S MESSAGE

## LUKE PATITSAS

Becoming a school captain at APC has given me the opportunity to step out of my comfort zone and I have been given opportunities that I would never have thought I would be able to partake in.

The reason for our school's success is not only the school itself, with its state of the art facilities and knowledge of technology but the people that inhabit it. The atmosphere given off at APC is that of a friendly, accepting and determined, group ready to take on all the new challenges that await them.

Everyone one of us participates in making the school even better and because of this the school has become a family, a family which grows every year, and every year we tackle new challenges with tremendous results.

Thanks to this everyone at APC is given a wide range of opportunities which I hope all students embrace and appreciate.

I am extremely proud to have been a School Captain during another successful year at Albert Park College, and I have enjoyed and have had a great time working with the staff and students while making new friends along the way.

I'm so fortunate to have been given the responsibility and privilege of being school captain and I have come away with many new experiences and am happy that I have made a contribution to the growth of Albert Park College.



# FIRST & LAST DAY OF SCHOOL FOR 2013

## FIRST DAY OF SCHOOL

### MACKENZIE SELLECK - YEAR 7

When I first walked into the drama space I was shaking. After a few speeches we then went into our tutorial groups. The nerves disappeared. By the time recess hit I made around eight or nine friends!

### HECTOR NIVEN - YEAR 7

As I entered the school I was nervous but excited. ...At recess I made some new friends and shared some iPad games. ...The day went so fast. The day was awesome.

### LAURA HEGARTY - YEAR 8

All of the year seven students were gathered together at one end of the courtyard and the year 8's and 9's were everywhere seeing all of their friends that they haven't seen in a while. Everyone could tell how the courtyard was now filled with students and much more crowded than it used to be. ... Even though it was our first day back we were all tired but ready for the next weeks of school.

### EMMA ROSSINGNOL - YEAR 9

I tried to get to school earlier than usual because I was eager to see my friends and I didn't exactly want to be late on my first day back. There was the usual excitement that there always is on the first day of school and the courtyard was filled with loud chatter, three time louder than usual because there were now the new year sevens.

### LUKE PATITSAS - YEAR 9

My first day back. It was very nostalgic. I had been reunited with friends and teachers alike. Seeing the new year sevens reminded me of when I was one, nervous as what will come in the future but at the same time excited to start a new adventure.

## LAST DAY OF SCHOOL

The year went so fast, I don't even remember why I was so nervous about this year! I have had a fantastic year and have faced loads of challenges! I wouldn't trade in this year for the world!

This year was amazing, I have never had a year as action packed as this one. The year went quick as I made new friends. In the year I have gained new interests. This could be my most memorable year in school.

My last day of school included friends saying goodbye, knowing their probably not going to see each other again until the start of school next year and enjoying the idea of not having to worry about homework for 6 whole weeks. But I know that it won't seem like I've been away at all when we come back next year.

Our last day of school always feels a little surreal. As the year comes to an end our classes steadily grow smaller and excitement grows bigger. Curriculum days, our sailing day and tutorial excursions all add to the holiday atmosphere as the school gently winds down.

Finishing this year was both a relief and an accomplishment. I am very proud of the effort that myself and my peers put into this year. Even though I am sad to see this year end, I am excited for the next one so that I can see myself and all of my friends grow.

# SCHOOL CAMPS

*Lead Create Inspire*

ALBERT PARK COLLEGE 2013 IN REVIEW

## NEW CALEDONIA TRIP

For the first time in Albert Park College's history a group of sixteen, Year eight and nine students traveled over the South Pacific Ocean to the shores of New Caledonia. With the company of the French teacher, Miss Alison Patience and Foundation Principal Mr. Steve Cook, the students left Australia for an entire week of new experiences, learning and enjoyment. For many of us it was the first time traveling over seas and was slightly daunting.

Students attended the local French school during the days. The lessons were taught by locals and it was certainly challenging. Students had the chance to visit some amazing places including Phare Amedee, a small island that is home to many animals, coral reefs and sea-life.

*Emma Younger Year 9*



# SCHOOL CAMPS CONT.



## CAMBODIA TRIP

### Mission: Cambodia

In September, 15 year nine students and three teachers travelled to Cambodia to experience life in a developing country. During our first few nights, we stayed in a house owned and run by the NGO, Cambodian Kids Foundation. The organisation was founded by Donna Cooper and her family, originally from Melbourne.

During our time in Cambodia, we spent eleven days in Sok San Village situated half way between the capital, Phnom Penh, and the popular tourist destination, Siem Reap. While in the village we cared for the babies in the nursery, helped to construct a house for one of the village residents, assisted in creating school programs and curriculum and we even went fishing and caught ourselves dinner! We also visited the beautiful island, Kratie, and went on a 38km bike ride through the stunning temples of Angkor Wat.

Cambodia taught us all so much about the world and the way we view it. When we had to leave Sok San Village, it was so heartbreaking to have to leave all the friends we'd made behind. For myself, the Cambodia trip was the single most rewarding experience of my life. We were all thoroughly inspired and motivated to make a change. I would like to thank Mr. Gilbert, Miss Da Costa and Mr. Carter for making the incredible journey possible, and for also making it so enjoyable and worthwhile.

*Molly Houghton Year 9*

# SCHOOL CAMPS CONT.

## MALAYSIA TRIP

In the final weeks of term three, seventeen year nine students traveled to Malaysia alongside Mr Wallace-Smith. The leaders from the company World Challenge, James and Ginny, organised the entire trip. World Challenge is a world wide corporation that gives high school students the chance to travel to unknown countries. The trip was different then many others because it wasn't lead by the teachers but by the students themselves. We had the opportunity to organise the expedition by ourselves. We had to take into account our group budget to pay for travel, food and accommodation, the itinerary to organise travel, and choose which attractions we wanted to go to and where we wanted to eat. It was difficult at times and took team effort, but at the end of the two weeks we were able to work on our assigned roles (food, accommodation, health etc.) without to much trouble. I thought it was great that we had to work to have a good time and didn't have everything handed to us. World Challenge expeditions are separated into several parts including the project, which we spent almost a whole week on. The aim of the project is to help the country we visit so that we leave it better then we arrived. Our project was based on an island called Perhentian Island we helped with the conservation project that protected the reef and all creatures in it, especially the sea turtles. It was our job to check on the nests in the hatchery, help secure it, and patrol the beaches for turtles and poachers. September is slightly out of season for turtles to lay their eggs however we were hopeful to see some hatchlings, so we were all shocked when on the first night of patrols three turtles came onto the beach. We got the opportunity to see the turtles and handle the eggs, both from the hatchery and when digging the eggs up from the beach. The trekking in the Cameron Highlands also a highlight, with the cooler weather and beautiful scenery of the rainforest it was one of the most amazing places I have every seen. We experienced so many different things from culture to food. It is definitely going to be one of the best parts in all of our high school career.

*Emma Rossignol - Year 9*



# SCHOOL CAMPS CONT.

## YEAR 9 SURFING CAMP

With a sense of willingness for adventure the surf camp started out for 9 days of aquatic activities at Tathra Beach in NSW. The first couple of days were taken up with developing our surf skills to enable us to take to the surf boards. While the weather wasn't ideal, the surf was perfect for learning, and by day 2 all students were either standing on their boards, or well on the way. Surfing was mixed with stand up paddling as well as canoeing over the course of the camp, which provided some fantastic experiences and challenges for all.

*Matthew Styles – Teacher perspective*

On September 19th, 32 year 9 students met up at Southern Cross Station and were about to leave Melbourne for 9 days. They were going on a trip of a life time to southern New South Wales. Surfing, stand up paddle boarding, camping, beautiful beach and sun. Every student had a great time with all that was thrown at them and even more. The weather wasn't the best and it cancelled a lot of the sailing activities but we made up for it with card games and drawing. We stayed in a few days in Tathra and a few days in Bournda National Park. In Tathra, we camped in tents next to the beach and did lots of survival work, fitness and surfing. We had a local artist come in to teach us about water colours and we painted the beach from an old pier. At Bournda, we stayed at a national park in field research huts that were provided by the local government. With a fire always smouldering, we battled the rain and enjoyed some great camp food and hit the water for stand up paddle boarding and kayaking activities. We couldn't surf there because a swell brought in waves that were too big and there were jellyfish everywhere but that didn't stop us from going down to the beach and enjoying the sand and water. In all, the trip was an amazing experience and it was worth all the wait especially for Mr. Jackson and his Trip-Skip and Double Reversie in UNO.

*Gene Kuzmenko Year 9*

# SCHOOL CAMPS CONT.

*Lead Create Inspire*

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## THE WILDERNESS EXPLORATION

With a group of only 8 people we walked an amazing 30 km over 5 days !The wilderness exploration was an amazing experience. We walked through amazing scenery and even saw the native fauna and flora such as wallabies and kangaroos. We even saw some whales . Throughout the camp we became closer as a group, bonding and learning something new every day. We learnt such things as bush tucker and the history of Ben Boy national park. We cooked all our own food with Trangiers. We had great food and we would have a camp fire every night and look up at the stars and talk about things that we did and saw throughout the day and on the last night we all told scary stories. It was a great and amazing experience, we learnt how to survive off the land and what to do if we are ever in trouble. This was a great team building and bonding experience and I highly recommend going on this camp for year nine.

*Josh Mann Year 9*



# SCHOOL CAMPS CONT.



## YEAR 8 CAMP

This year students in year eight journeyed into Victoria's Lakes district to Lake Tyers where they spent four action packed days on the water.

The camp began with a four and a half hour bus ride to Nowa Nowa. The length of the journey didn't dampen students' enthusiasm however with many getting straight off the bus and into a canoe.

Over the four-day period students engaged in a number of water based activities including raft building, canoe games and a 15 kilometre paddle down the river! Bush walking and initiatives were also on the agenda.

Like the previous year, students cooked their meals on a Trangia, assembled their own tents and took to camp life with gusto. This year, as an extra challenge students also self catered for a 24 hour period. Pasta was a popular choice as was Uncle Ben's rice.

The clear highlight of the trip was the canoe journey down the river. After stuffing and rolling their gear into dry bags, students commuted themselves and their camp gear down the river in some extraordinary conditions. While some groups enjoyed warm temperatures others battled strong head winds, fighting just to keep their boats straight in the water! Regardless of the challenges faced, all shared in the sense of pride and accomplishment when the journey was complete and the gear safely on dry land.

As we have come to expect of APC students, the year eights who attended the camp conducted themselves admirably. Their energy, enthusiasm and 'can do' attitude made the camp an enjoyable experience for all.

# SCHOOL CAMPS CONT.

## YEAR 7 CAMP

This year's camp was a great success with our three locations that included the Great Ocean Walk, Wilson's Promontory and The Great Dividing Trail. The weather was mixed, however the students spirits were high going into Day One. The camp was challenging with the walks ranging from 2km to 14km in one day, allowing students to push themselves further than they ever thought possible. The experience was enhanced from last year with the addition of an alternative activity of mountain biking on the Great Dividing Trail and surfing at Wilson's Promontory and the Great Ocean Walk. Both activities were enjoyed by our students, each being a challenge of both balance and strength. Each camp had its own highlights, however a wombat making a break in to a tent on the Wilson's Promontory camp was indeed an unusual and comical event. Thanks goes to all staff that attended the camp, giving up their time and making this exciting opportunity possible. Well done to all those students who attended this year's camp, proving to overcome adversity and challenge themselves fully throughout the week, they should be very proud of their efforts!

*Sue-Ellen Godde*  
Year 7 Cordinator



# SCHOOL CAMPS CONT.



## SKI CAMP

On the 26th to the 29th of August, year sevens and eights went on a snow camp to Falls Creek. We left from school at five in the morning, it was a long and windy bus trip but we finally got there at noon.

Ski lessons were fun and a good way to learn new techniques and runs I wouldn't know without them. Lessons went for around an hour and a half and after that we were allowed to go free skiing. We skied in groups of four wherever we wanted. Free skiing was fun but a few times I found myself going on runs that required a bit of cross country skiing.

On the last day, after a short day of skiing and cleaning our lodge we all got back on the bus to head home. At the bottom of the mountain we had some early dinner at three in the afternoon and went straight back to school. It was sad to go back home after having such a fun week at ski camp and I wish I could go again next year.



# OPEN DAY

Open Day was an opportunity for Albert Park College to open their doors to parents and members of the community and to showcase the wonderful work occurring in our school. Students proudly showed members of the community around the school, sharing their experiences of the College and the unique opportunities provided for each student.

New parents frequently spoke of the polite nature of each student and the pride they showed when exhibiting their work. As a teacher, it was a privilege to share with the community the amazing work we frequently see produced in our classrooms.

*Creente*

# DA VINCI – FIRST GENERATION

## ADRIAN REPKA

The Da Vinci Exhibition Evening is a bi-annual art show that highlights Creative Pieces from every Year 9 student in the Da Vinci Project. The inaugural event ran in the first week of term three and was without a doubt the crowning jewel in the program. Students had the opportunity to showcase their artistic creations at this art exhibition and discuss their work with parents, other students and the local community. In a packed out gymnasium people mingled amongst work that ranged from oil paintings, to sculptures and digital presentations. The quality of work produced exceeded expectations and all Year 9 students involved in the Project should be proud of what they achieved over the semester.

## MOLLY MCKENNA – YEAR 9

Being the first set of students to go through the Da Vinci program nobody really knew what to expect, would we like it? Would it be hard? Throughout Da Vinci I learnt how to be an individual learner, I was encouraged to come up with my own ideas and I was applauded for the work I produced. Da Vinci gave me confidence and taught me how to be my own teacher.

## HAYLEY TRINCA – YEAR 9

What a semester Da Vinci was! After being introduced to the idea, I was unsure just how the program would run as we were the first to experience and undertake it. At our Da Vinci exhibition, the amount of talent that was displayed showed just how capable students in this College are.

## BARNEY MILNER – YEAR 9

I found that Da Vinci was a real independent, eye opening learning experience. Every students' work was based around a big question. The big question was a more specific environmental issue that a student might be passionate about. Every student was then given the opportunity to independently research this big question. This sense of independence gave the opportunity for students to take control and responsibility of their own learning.

# DA VINCI - SECOND GENERATION

## ERIC LOONG - YEAR 9

I have definitely gained experience and have a new outlook on our world from the Da Vinci Program. The idea of mixing art, humanities and science which reflected Leonardo Da Vinci's life definitely made for a unique class, which I thoroughly enjoyed. It was interesting to see how my ideas and research from the 'Exploratory class' fused into my final artwork. If I were to give one tip to future Da Vinci students, I would say to just keep on track. Da Vinci has many little tasks which will be impossible to finish if you leave it to the last minute. In summation, the Da Vinci project offered me a chance to explore with science, art and humanities, to find the link between these topics. It was a very enjoyable experience which I will always remember.

## JOHN YU - YEAR 9

Da Vinci is a one semester project which involves Humanities, Science and Creativity. The project allowed us to explore the environment in a more 3 dimensional way, linking the scientific aspect with the human aspects of the environment and the relationships in between them. We were required to come up with a big question in relation to the environment and do a thorough investigation of the different perspectives of our question, and finally, we made a creative artwork regarding to our big question and our investigation results. Through the semester I have become more aware about the environmental issues and the potential impacts on the planet and us. It has also enhanced my ability to think critically, work in a team, work individually, punctually submit works, making wise choices, being flexible and thinking outside the box. The most important thing I took away from this project is that "we should all have a positive vision for the future and there's always possibilities around us!"

## SIMONE VARNEY - YEAR 9

There are two underlying rules of Da Vinci, and they are as follows: hands on learning is the only effective style of learning, and student independence is much, much more effective than teacher-driven learning.

It was made clear to us, on our first day when our teachers laid out the foundation concepts of Da Vinci, that the majority of our learning would be student operated, we as students would be in control of our work, our learning, our effort. This offered a freedom of learning none of us had ever experienced before, but alongside it demanded a responsibility to take control of our own work and create our own self-reliance, again something we had never experienced in such magnitude. It was daunting, but nevertheless exciting.

What did we walk away with? That answer depends on the individual. Some might say a wider perception of environmental issues, some might say a more in-depth understanding of their chosen environmental topic, some might say a heightened sense of responsibility to fix global warming. But whatever the answer, we have each walked away with something important, and that's what makes the Da Vinci Program a truly successful one.

# FRENCH COMPETITION



Each year, the Alliance Française de Melbourne runs the “Berthe Mouchette Competition” attracting more than 13,000 competitors from schools around the state. Thirty-seven Albert Park College students from Years Seven, Eight and Nine competed in this year’s competition. We were delighted to announce that Laure Petrie from Year 7 and Lydia McKeown-West from Year 8 made it through to the state finals which were held Sunday 23 June.

# TUTORIAL PROGRAM

## BRAINSTORM PRODUCTIONS: THE HURTING GAME

On the 29th of May, Year Eight students attended an in-house production titled The Hurting Games by Brainstorm Productions. The play supported the tutorial program and explored themes of bullying and peer pressure.

### ANYA SCOBLE-HANSEN - YEAR 8

I really enjoyed the creativeness of the actors, and how they incorporated a video game. When it started, I didn't understand what it was about, but by the end it was clear. I also liked how they were happy to answer any questions.



## STOP IT DON'T DROP IT COMPETITION



Tap here to watch  
the students  
littering movie

## YEAR 7 ZOO EXCURSION

### SUE-ELLEN GODDE - YEAR 8

On Friday 14th June Year 7 students had a tutorial excursion to Melbourne Zoo. They focused on endangered species, completing a series of tasks associated with this. Students were able to see all exhibits and luckily for us the weather held out, making it the perfect day for such an excursion. Thanks goes to all staff that attended the excursion and all students as they were fantastic ambassadors for the college, enjoying themselves throughout the day and conducting themselves in a friendly and polite manner. Great work Year 7!

## AMAZING RACE

### PETER GIANNAKIS - YEAR 8

On Friday the 14th of June the Year Eight classes had an Amazing Race excursion put together by Be Challenged. We were all placed into teams and started the race in the Treasury Gardens; we were introduced to our first challenge. Our first challenge was to make a square and a triangle out of 4 pieces. The challenge that I enjoyed the most would have to be the lucky strike challenge where you had to bowl a strike or a spare to move onto the next stage of the race.



### HARRY JUPP - YEAR 8

This was one of the best excursions ever because of the competitiveness of the event and the way that the challenges were fun and challenging but not too hard. I would like to thank Be Challenged for organising this fantastic excursion.

### JADA KOOYMAN-HARDGE - YEAR 8

The amazing race was a fun-filled exciting day. There were bright coloured fluro's and fairies, stylish style icons, heroic characters in da heroes, there were the mighty Zorro's, the shining rio stars, the frightening Ms Taylers tigers, the sweet candy land, the sporty sport stars, the chaotic zoo, the vicious vikings, the fierce Kilpirates, the mysterious mustachios, the adventure time adventure team, the Christmas working elves and the funky G funk.

### JACK BAILEY - YEAR 8

I enjoyed bowling and watching Jamie eat a Vegemite covered Tim-tam. I had a lot of fun and enjoyed the thrill of being in a show that I had loved for a long time.

# MULTICULTURAL DAY

*Lead Create Inspire*

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## **KATINKA SAMUEL - YEAR 8**

On Friday 26th of June, our school participated in a multicultural day. It was a lot of fun, and each class was assigned a country. The students in that class had to arrive on the day in clothes that represented their country. The classes rotated through different workshops that allowed you to learn more about the culture of a specific country or region. ... My favourite workshop was the henna art, where I got to line up and have a design painted on my hand. The best thing I learnt, was how different shapes had various meanings in aboriginal art, which I thought was really cool.

## **TOM SPILLANE - YEAR 7**

Multicultural Day began for me with a lesson on Indigenous Art and Culture . Using only traditional resources, we created some inventive works of art. We were very fortunate to have a visiting Indigenous Elder who taught us about their culture and entertained us with Dreamtime stories.

At Lunchtime, the courtyard was transformed into a multicultural carnival. Brimming with a flurry of colours, a variety of exotic foods and a cacophony of sounds, it felt like we had been transported into another world.

# BEYOND THE CLASSROOM – EXCURSIONS

## TEXTILES EXCURSION

### NATALIE PANAYI – YEAR 8

In May, the Year eight textiles class went on a trip to Frankie & Swiss Printing Company which are located in Richmond. We visited the company as part of our textiles project, which was to make our own design and for it to be printed using a machine. By seeing what designs were printed by Frankie & Swiss it gave the class inspiration. On the way back we made a stop at the Botanical Gardens to help get ideas for our design, and take photos of nature which was the theme for our designs.

## WAR HORSE – STATE THEATRE

### MATILDA MARNIKA – YEAR 7

On Wednesday the 6th of March, 40 lucky Albert Park College students and I had the amazing opportunity to go and see the thrilling production War Horse.

The most amazing part for me was the puppetry. The horses looked and moved so realistically, the men controlling them truly did an exceptional job. My favourite part of the puppetry was the way the puppeteers made the horses tail move. They made it swish back and forth when running and the way they flicked it around when there was a fly was just awesome to watch! The stage wasn't huge, but the way the actors used it, made it seem like a massive battle ground. The play was really quite moving.

## YEAR EIGHT ACMI HOLLYWOOD COSTUMES EXHIBITION

### KATINKA SAMUEL – YEAR 8

On Monday the 3rd of June, The two year eight drama classes went on an excursion to see the costumes at ACMI. The costumes were presented all together in a large room, and one of the special and unique things about them, is that they were not behind glass. This allowed you to have an amazing close up and personal view, of some of the most famous costumes ever worn in the film industry. My favourite costumes in the exhibition were a black dress worn by Audrey Hepburn in Breakfast at Tiffany's, and a checkered dress worn by Dorothy in the wizard of Oz. Seeing these costumes made this experience all the more enjoyable, and I would definitely recommend going to see the exhibition.

### SIENNA WITHINGTON – YEAR 8

They had a red carpet to walk into the exhibition. It was magical to see all the costumes that have been in the worlds greatest movies. One of the highlights for me was seeing the costumes from Titanic and Jack's costume. The detail on them was astonishing. At home I couldn't stop telling everyone in my family about it. It was an amazing experience and I will definitely go again!

### GONZALO BRAVO – YEAR 8

I enjoyed going to ACMI because I got to see many costumes, from many famous movies and how they made all of them. Everything was really interesting and really fun to watch.

CONTINUED >>

# BEYOND THE CLASSROOM - EXCURSIONS CONT.

## YEAR 9 FILM EXCURSION TO ACMI

### MR. HOWARD

This was a great excursion, highlighting the importance of the pre-production stages of filmmaking. ACMI provided students with a great insight into the filmmaking process and everyone was extremely creative in their productions!

### MAX KOOYMAN-HARDGE - YEAR 9

We traveled to ACMI to do a short course in film development. They explained that we couldn't edit our film on a computer (no post-production), instead we had to edit in the camera, which meant that we had to be very careful with our planning.

After the pre-production was done we had a camera tutorial, the man from ACMI explained how to use the camera effectively and how to use the tripod. My group went out to the sand pits near Fed Square and filmed it all in 30 minutes. We went back to the studio and got to see everyone's films.



movie

Tap here to watch  
Tom Barnes' animation

movie

Tap here to watch  
Zoe Chan's animation

movie

Tap here to watch  
the imelbourne movie  
by Oliver Marks

# ART WORKSHOPS



To supplement our comprehensive and diverse arts program at Albert Park College, students had the unique and exciting opportunity to take part in a range of practical workshops as part of this year's Art Show. Students received personalised and guided instruction from expert artists and curators, during a two hour workshop.

Students could choose to participate in either a Manga Workshop with Sarah Howell from Squishface studios in Brunswick, a Painting Workshop with resident artist Julian Twigg, a Collage/Mixed Media Workshop with Madelaine Grummet from Do Re Me Creative in Elsternwick, or a Canvas Bag Designing Workshop with Tiffany Willenberg, a Melbourne University Teacher-Candidate.

In addition to these workshops, students had the opportunity to participate in a range of other 'arts' based activities that ran throughout the day, including a collaborative architectural tape drawing, music throughout the courtyard and a group painting on a large canvas.

It was a fantastic and engaging day for all, that really showcased the Arts in many forms across our school.

# VAUDEVILLE

## JACK BIRDSEYE - YEAR 7

### AUDITIONS:

Auditioning for Vaudeville was a great experience. The Year seven singing group sang Titanium by Sia. When I found out that we got in I was absolutely stoked. I can't wait for the production of Vaudeville!!

### PERFORMANCE EXPERIENCE:

Vaudeville was one of the best experiences I have ever had. The cup song would of have to be the best, because it was the end act. The freedom of having two shows was great because you got a taste of what the night show was going to be like. IT WAS ABSOLUTELY ENDLESS FUN!!!



# A MIDSUMMER NIGHT'S DREAM

2013 marked the first year of APC's School productions. Students worked together to modernize the Shakespearean play of A Midsummer Night's Dream, bringing to stage an adaptation accessible to all students. The actors rehearsed for three months to prepare for a matinee and evening show. Each performance was a spectacular event and showcased the diverse talents of the students of APC.

## ANYA SCOBLE-HANSEN - YEAR 8

It was so much fun! I made so many new friends, and rehearsals were hilarious. We even got to sing Kumbaya backstage after the show!

## RAPHAEL THESEIRA - YEAR 7

After several months of rehearsal, my highlight without a doubt was watching every scene fit together on December the 5th's evening performance. We had been ready weeks before that show but looking at the large crowd and having all the bright lights shine upon our faces as we walked on the stage, really made us act that one notch higher.

## ADAM MOUNTAIN - YEAR 7

I loved the rehearsals and the little jokes we had in between and on the night was really fun because when the audience laughed it gave us adrenaline.



# A MIDSUMMER NIGHT'S DREAM CONT.

## TYLA GILES-WATSON - YEAR 9

An awesome experience and an amazing achievement for the schools first production. Can't wait to see what APC does next!!

## JESSE BLACK - YEAR 7

Most AMAZING experience ever, had so much fun. Can't wait till next years school production!

## SARAH WINKLER - YEAR 7

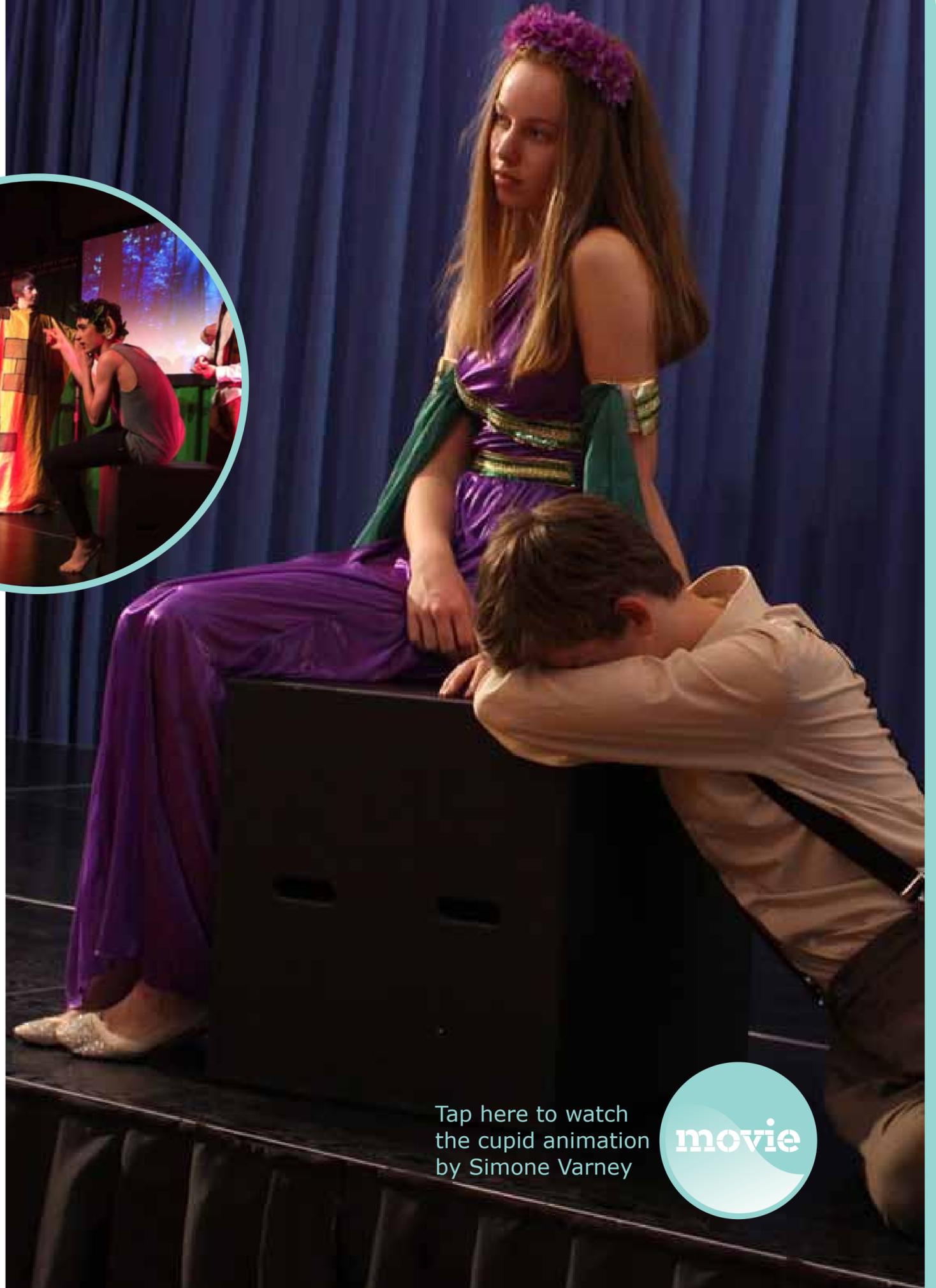
What surprised me most is how close we became during the production. Before we started, the differences mattered. But once we began rehearsing separate from our friendship group, we mingled far more, no matter whether Year 7, 8, 9, SEAL or Mainstream.

## AISLINGE SAMUEL - YEAR 9

Although it started up over a year ago, for the students it was at the end of the third term that the ball was set rolling. The auditions were held, nervous and jittery students all hoping for a part. Before term three holidays, the cast was announced and scripts handed out. At the start of term four, rehearsals started. The actors started to get to know each other better, as well as the character they had been cast. For 8 and a half weeks the students rehearsed, costumes were made, lines memorised, animations and music created, posters put up, stage, lighting, audience, action! The day of the production was a hyped, adrenalin and nerve built day. It was brilliant to be able to finally perform in front of an audience, proud to show off all the effort that had been put in. Before we knew it, it was over, and we were up on stage bowing to the audience. A genuinely amazing, adrenalin pumped, fantastic performance. Admit tiring, but it was worth it every step of the way. I'm already getting excited for next years APC production.

## NOAH MISSELL - YEAR 9

The feeling. Magnificent. I had the opportunity to act alongside with some brilliant actors on the 5th of December. A Midsummer Nights Dream seemed to be a hit (going by all the compliments and the laughing fits from the audience). Even though I'll never be able to, I wish I could do it all over again. From the rehearsals, to backstage, to sitting in a circle and singing Kumbaya.



Tap here to watch  
the cupid animation  
by Simone Varney

movie



# INTERNATIONAL WOMEN'S DAY

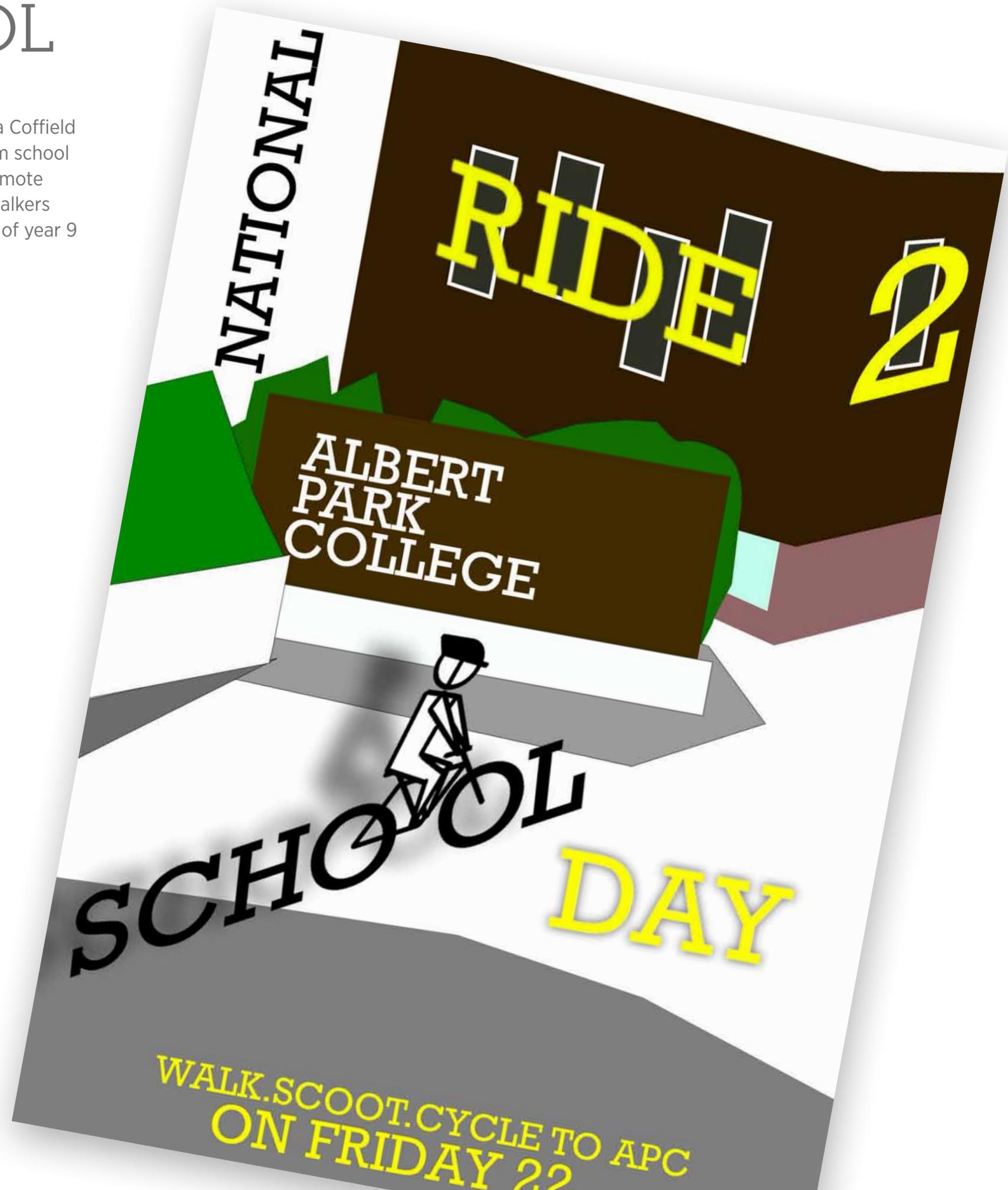
*Lead Create Inspire*

International Womens' Day is a day to celebrate the achievements of women and the continuing fight for equality. At APC we had a casual clothes day to raise money for the YWCA. Rachel Jarry (of the Australian Opals) spoke to the girls about sport and the inequality that still exists there. She spoke about the problem of wages in womens sport and the plan to achieve at least a minimum wage for our WNBL players.

*Teacher, Kate Merakis*

# RIDE2SCHOOL

Ride2School was an event coordinated by Skanda Coffield Feith and promoted sustainable travel to and from school be it cycling, skating, scooting, or walking. To promote sustainable and active travel at APC, riders and walkers were provided with a healthy morning tea. Nazry of year 9 created the promotional poster.



# GREAT VICTORIAN BIKE RIDE



## GREAT VICTORIAN BIKE RIDE TRAINING

To prepare for the GVBR students, parents and teachers completed training rides together on the weekends. On Sunday 25th of August a group of riders met at Southern Cross Station and took the train down to South Geelong to ride the rail trail to Queenscliff.

The bike trail followed the old railway line all the way to Queenscliff through some beautiful bush, especially as all the wattle trees were in bloom.

Over the last nine days Oskar Shrowder, Joel Hosken, Macson Dimovski, Tom Foley, Oscar Paulke and father Graeme, Nick Neales, Daniel Lew, Bridie Bevis and mother Cate, Kate Lewis and father Tim, Felix Capp and father Simon, Sol Hopkins and mother Liza have been achieving something outstanding. They have been hard at work riding over 610km as part of the 30th Great Victorian Bike Ride.

On Thursday, Team APC was further bolstered for the final 210kms by the arrival of Rhys Page, Sarah Winkler and mother Barbara, Sam Lewis and mother Tanya, Elias Seyd and father Daniel, Xander Begg and father Kevin, Wells McDonald, Joe Graziani, Harry Grounds and father Dom, and Martin Foley.

The group rode in all weather conditions from sunny days, to cold wet rainy days. The route took us through varied terrain, from the flat roads between Port Fairy and Port Campbell, to the steep hills of the Otways and the scenic Great Ocean Road. There was an incredible degree of resilience, teamwork, responsibility, and positivity displayed by the group. Everyone was happy to be up before 6am every morning to have breakfast at the Cafe de Canvas and pack down tents to hit the road before 8am.

# BASKETBALL ACADEMY

## A WINNING FORMULA

The Albert Park College Basketball Academy continues to cement itself as an integral part of the college community with over 100 students benefiting from its outstanding 2013 program. The attention to discipline, commitment, teamwork and leadership that is instilled in every academy athlete has ensured a foundation that transfers to all aspects of a student's academic life. "We are extremely proud that all of our student/athletes are gaining life skills that are not only promoted on the court but in their studies and extracurricular programs as well", says academy director Nigel Purchase. "The synergy between the benefits of basketball and academic study are what makes this academy such a great place for APC students", said Nigel.

On-court success for APC Basketball Academy teams has been enjoyed throughout the year, with our boys' and girls' teams making their way to the Victorian College Championship final round. Similarly, the inter-school basketball finals were well represented with APC teams who participated with great sportsmanship, skill and pride. "Most of our games are played at an age above where our students fall, so we often compete against players at least 12 months older", said head coach Nick Abdicevic. "Despite the obvious disadvantages in this regard, APC athletes always play with humility and great effort", explained Nick.

Individual basketball academy athletes have experienced exceptional achievements throughout the year with State representation and Victorian Junior League final campaigns. "We like to claim responsibility for the success of our athletes who gain entry to higher achievements in all of their sports" said Nigel Purchase. "We have students who through the academy have gained those skills that allow them to reach the highest level in not only basketball, but footy, netball, music and many other pursuits. The atmosphere of fun, dedication and striving for your best sets up great results for all of our athletes, no matter what their passion. Basketball is a great leveller like that.....everyone gets something from the program".

2014 is set to be bigger and better for the APC Basketball Academy. It is anticipated that the program will be at capacity and will include a trip to the Australian Institute of Sport for the senior team. "The basketball academy has evolved to be a tremendous part of this great school and we are proud to continue the tradition that has been established," said Nigel Purchase. "Roll on 2014!"



# ALBERT PARK FOOTBALL ACADEMY

The vision of Albert Park Football Academy (APFA) is to develop each and every player's skills technically and tactically. This will greatly increase the understanding of each player's role on the football field.

APFA is organised by the Victorian Institute of Football, a leading institute focussing on elite player development. APFA also specifically aims to equip players with vital life skills such as focus, stamina and discipline that will stand them in good stead in all other aspects of their lives.

APFA philosophy is founded on the "whole person" approach, recognising that improving a player's physical and technical development must go hand in hand with the advancement of each player's maturity as well as their emotional and psychological well-being.

APFA encourages all students to aim high, in terms of their football ambitions, and will promote the practice of sport as a means of improving each player's mental and physical health. To this end, it will focus on four key target areas : Motor skills, Cognitive skills, Personal skills and Social skills.

APFA players train 2 mornings per week on the park led by Australian Soccerroo Mehmet Durakovic, and up to 3 Strength and Conditioning Sessions in the Albert Park College Gymnasium.

*Lead Create Inspire*

# APC SPORT REVIEW OF THE YEAR 2013

As another busy year in sport passes by and we look back at an exciting array of sports and activities.

During term one, the school saw teams compete at Inter school Beachside division level in Tennis, Cricket and also in Volleyball Victoria's Beach schools cup. We came out with some good results and lots to work on. The Swimming Carnival 2013 was held indoors due to thunder and storms over Melbourne. The exciting day with over 60 races saw Freeman one again come out on top. The Swimming team then competed at division and region level.

Term two was an exciting time with teams representing the school in AFL, Netball, Soccer and Badminton. All reached finals within their division competition with the year 7 and 8 boys Badminton going through to regional finals. The cross country team had fantastic results in the division with many students getting through to the next round.

The year nine girls were 3 x 3 Basketball finalists, narrowly coming second in a controversial end to the competition.

Term three started with all year groups participating in an APC cross country week around Albert Park. All students gaining best times to improve on next year. The Beachside division was entered by the Basketball, Table Tennis and Hockey teams. All Basketball teams reached the finals but it was the victorious year 8's went through to regional finals. Hockey teams played outstandingly well and also went through to the next round. This busy term also saw our big Athletics Carnival which produced our squad who competed at the division meet at Lakeside Stadium. The electric day was won by Winton.

Term four with its mix of beach sports, lawn bowls, field games and aquatics gave students the opportunity to participate in the 'other' minor sports. Taking full advantage of our local community links.

The beachside tournaments were entered in handball, futsal and lawn bowls seeing teams perform excellently.

This year's diverse sports curriculum has included Tennis, Softball, Volleyball, Cricket, Soccer, AFL, Netball, Cross Country, Fitness, Basketball and Badminton to name but a few. All students are encouraged to pursue their interests, abilities and talents.



# STUDENT PERSPECTIVE SPORT

## BASKETBALL

### OSCAR PAULKE - YEAR 7

The team played well in their first few games and won all three before the finals, finishing first in our pool. In the semi final APC came up against a competitive Elwood college and won by 2 points. We secured a spot in the grand final, playing against a very talented group from Cheltenham. The game ended with a disappointing result but could of gone either way.

## GIRLS BASKETBALL

### MR CLUTTON

The girls basketball was a success beating, Lilydale, Rosebud, Geelong and Overnewton. All the girls performed to an exceptionally high standard and proved that all their hard work with our Academy is paying off.

## HOCKEY

### SOPHIE CRANDALL - YEAR 7

It was fun to play with people from the school and to try and perfect some of the techniques in the game. Even though we didn't get into the finals we still won a couple of games and played our hearts out.

## CRICKET

### JACK WHITE - YEAR 8

On the 7th of March we went to Caulfield Park to play cricket against 3 other schools. There were 13 players on our team which meant that two kids had to rest each game, but because it was so hot it worked out well and gave people a break. Our second match was against Glen Iris and to make the finals we had to win this game. We played our strongest side and chased down a big score to win, and enter the finals.

## NETBALL

### SHANON RISTOW - YEAR 8

'Inter-school netball was intense but an exciting day. We play against Mentone, Yaveneh, Elwood and most importantly Cheltenham. Cheltenham was our hardest game, we were winning in the first half but slowly Cheltenham was creeping up. In the last minute of the game Cheltenham scored a goal and we were tied. Sadly in the last thirty seconds, Cheltenham got the ball and scored the winning goal. Even though we lost, we still had an amazing time!'

## SOCCER

### RAPHAEL THESEIRA - YEAR 7

'On the 20th of June, the APC Year Seven soccer team went down to RM Lord Reserve in Carnegie to play in the inter-school soccer competition. It was a nice day to play soccer and I am sure everyone had a good time. ...Our final game was against Glen Eira College. We played ruthlessly throughout the whole 40 minutes and annihilated them by scoring over 5 goals.'

### TEACHER'S SCOOP - YEAR 9

The day started off wet and didn't stop as the team got in the bus. We started talking about our strategy and what we will do when we get there. We arrived at the Dendy park we where the only school there. About 5 minutes latter the schools showed up we started in a warm up.'



# STUDENT PERSPECTIVE SPORT CONT.

## BADMINTON

### MIHO MORISHITA - YEAR 8

On 13th of June we had inter school sports at Cheltenham college and played badminton., Although we lost many it was very fun and exiting, I felt that I wanted to be better at playing. I enjoyed the fast rally I had with the other teams.

### EMILY GRILL - YEAR 9

On Friday, the 31st of May, a group of students were selected to attend MSAC for an inter-school sport badminton tournament. Throughout the exciting day, there were many triumphs, including Kevin, Eric, John and Kangsan defeating Yavenah C in all their singles and doubles games. The girls also brought a win for APC against Cheltenham, with Emily and Melanie winning singles, and Brooke and Miley in the team to win both doubles.

## FOOTBALL

### ANTOINE MILLER - YEAR 8

On the 13 June, Inter school footy was a great and fun event. It was fun because you got to play against other schools with your mates, I enjoyed talking to the other people from the other schools.

### JAMIE BROOKE - YEAR 8

The first game we played Elwood College. The game was a close one, the score was tight all game but our school just got over the line, in the end we one by a couple of points.

### THOMAS BEGG - YEAR 9

We played a total of five games, end on end. This was very tiring and the lack of rest reflected our level performance. Considering that our opposition was at least a year older than us and only five minute breaks were given between matches, the team did outstandingly.

## VOLLEYBALL

### NICKY TZOUVANELLIS - YEAR 9

We played four games, which we won three and lost the last match to a very good team. ...It was a nice beautiful day which I had fun both playing and associating with all the students.

## CROSS COUNTRY

### PEPPER LAIN - YEAR 7

It was a 3km run, many schools were competing, the races were packed with at least 50 people participating in each race! Coming 9th out of about 50 I was proud.

All students blitzed the 3km track around Karkarook Park in Oakleigh. Six students won their way through to the Southern Metropolitan Division Finals. The school saw fantastic results with Chelsea Saw winning Under 15girls, Nick Van Boxtel 3rd Place Under 14boys, Jasper Lear 4th place Under 14boys and Lachlan Oppie receiving 3rd place for Under 13boys.

### OZMAN SOYLEMEZ - YEAR 8

There were heaps of contenders ... even though there was bad conditions with the weather everyone tried their best.

## TABLE TENNIS

### MILICA DJUMIC - YEAR 9

We came 3rd out of 4 teams! We were all really excited to verse all different sorts of people in table tennis for example really good players, bad players and professionals.

### LILLIAN BUSBY - YEAR 9

I was the scorer and it was a good chance for me to be understand the rules of table tennis and I liked watching my friends play. We didn't win at the end but it was good fun and we all played to our best.

### NICKY TZOUVANELLIS - YEAR 9

I was in the table tennis team. I was seaded #2 and won all my single games except for 1 against a highly trained McRobertson girl. Overall I enjoyed the day and I experienced a new sport with enjoyable friends.

# SCHOOL SWIMMING

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| ALBERT PARK COLLEGE 2013 IN REVIEW |

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This year's swimming carnival took place on Wednesday 27th February, on a warm summer's day at MSAC. House teams gathered in preparation for an afternoon of aquatic competition and fun. With great costumes being worn and loud songs chanted, students got into the spirit of things in true Albert Park College style. Even the teachers had a race. After a great day of competition the House champions this year were Freeman. A special mention to the outstanding performances by Oscar Paulke and Paris Wright and Mr Coffield-Feith as best dressed teacher.

## **DENE MORRIS - YEAR 8**

My experience at the APC swimming carnival was great! From student races, to Inflatable races, to Teacher races, we had it all. The highlight of the carnival for me would probably have to be when I raced. When you're standing next to all your competition, you can feel all the eyes watching you, waiting for you to start. The most exhilarating part was when we were nearly at the end. For me, as soon as you get to the end, it didn't matter if I came first or last. It just mattered that I did it, I made it to the end.

# ATHLETICS CARNIVAL 2013

*Lead Create Inspire*

ALBERT PARK COLLEGE 2013 IN REVIEW

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## KYE CLUTTON

Albert Park College held its Annual Carnival event at the Lakeside Stadium Albert Park on Friday 16th June 2013. Words of encouragement were chanted out for the athletes from the excited crowd. Mascots of each team appeared like colourful cartoon characters and against the very windy backdrop the day started. Students had trained long and hard for this day and were excited to show their athletic prowess skills.

Challenging events were held throughout the course of the day such as the exciting 100 metre race, Shot Put and the Tug of War. After all of the athletes showed their skills on the track and in the field the final relays were held, with the staff race being won by Flannery streaking away like a green flash.

## MELANIE ERCEG - YEAR 9

The bitter wind pinched at my skin as I walked through the Athletics gate on Friday, 16th of August. Dressed head to toe in blue, I was prepared to do Winton proud. Hundreds of kids in the stands watch as everyone takes their seats on the white bleachers, ready for the day to begin by the teachers signal. As we're welcomed to the event, students smile, breathing in the fresh air of the grounds, and teachers smile, glad to be out of the classroom for a day. As the day kicks off to a quick start, I take a swig of my drink bottle and head off to the running track. About to begin my first event-100 meters- I'm excited to compete, but nervous because there are so many awesome sprinters in my age group. We all take our places at the yellow line, crouch and bow our heads waiting for the gun to tell us to go. What seemed like 5 minutes later, Mr. Pobjoy announced the words we'd all be anticipating: On your marks! Get set! GO! And boy, we were off. My legs felt numb from the speed of stride I was taking. Tiredness seemed to take over my body and I slightly slowed my pace.

# ATHLETICS CARNIVAL 2013 CONT.

The race seemed to be over in three seconds flat. Sophia dominated the field. Monique took the place of second, Fran scored third, and me, well I got fifth. I thought I could've placed better, but I had some tough competition and tried my best, that was really all that mattered. After my first quick competition, I rested for quite a while. I chilled with my friends, cheered on my house and had too many laughs to count.

The rest of the day, I raced in 200 meters, came third, and threw a shot put, but that didn't feel quite as adequate after watching the boys throw 8 meters and more. It was coming towards the end of the day, and the announcement was made that Winton had finally won the athletics carnival!

Feelings of happiness and pride overtook my body as I jumped up and screamed congratulations to my house. As if I wasn't ecstatic enough, Barney tells me after, "You placed third in 200 meters, imagine if those were the points that pushed Winton to come first." Needless to say, it was a productive and accomplishing athletics carnival, and it was a nice getting a day just for sport. I look forward to next years one, and seeing Winton dominate the field again and again!

## **TOM BARNES - YEAR 8**

It was lots of being able to compete against your friends and spend a whole day with them: the day is something anyone should look forward to.

## **WELLS MCDONALD - YEAR 7**

Before the event of tug of war, everyone yelled for joy as the boys were called up to take the rope. "Pull, pull" shouted the two teams at either end of the rope. The crowd cheered as one of the teams won!

## **ZANE CHAPMAN - YEAR 9**

Everyone screamed and yelled and cheered me on, and on the last lap I was powered by the acceleration from the audience and blazed along to win by 15 seconds.

## **BAYLI PATERSON-BIRD - YEAR 8**

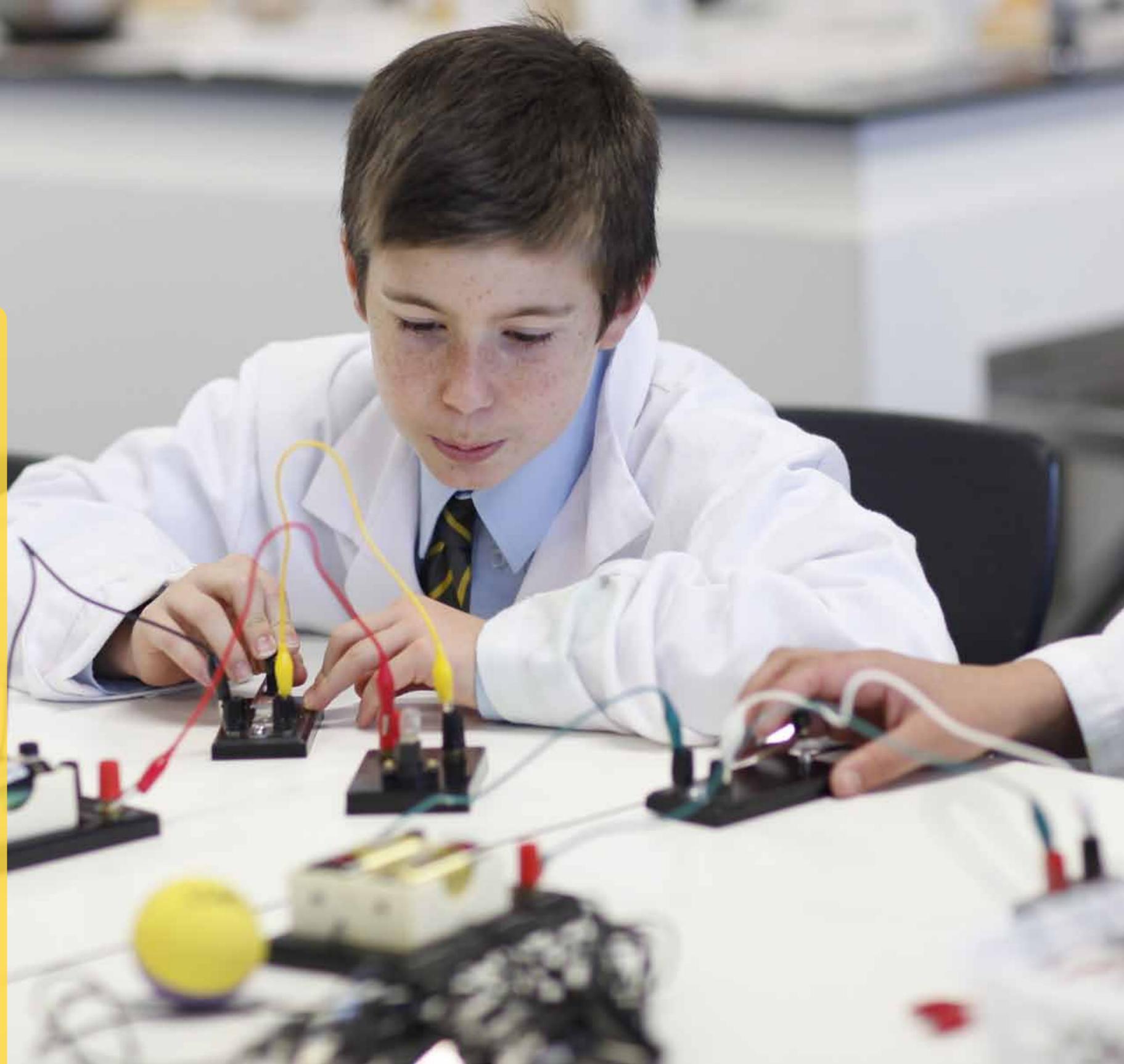
My friends and I were all dressed up in blue and had heaps of fun participating ...I had heaps of fun competing for my house as we all supporting one another.



# FACULTY HIGHLIGHTS

## SCIENCE

Throughout the year science has continued to explore the inquiry process. In year 9 students took matters into their own hands by designing an experiment and testing it themselves. They created stop motions on immunology and dissected sheep brains. The year 8's spent time blowing up bubbles and being electrocuted by a Van De Graaff machine, they designed their own creatures and made catapult's with marshmallows. Some even went to GTAC to explore all that genetics has to offer. Year 7's began the year by gaining their Bunsen Burner licence, they explored the use of microscopes, went on African adventures and even made cells out of lollies. All year levels contributed to our extremely large periodic table using QR codes. Open day was another yearly highlight for science, with floating teabags, homemade lava lamps and the always-unforgettable magic goo!



# FACULTY HIGHLIGHTS CONT.

## ENGLISH

In the study of English, our students cultivated their imaginations through the study of many thought-provoking, insightful texts. They traced the hero's journey in their study of *The Hobbit*; explored the human condition in *Lord of the Flies*; discussed the consequences of the abuse of power in Orwell's *Animal Farm* and *1984*; reflected on the power of the human spirit in *Then*; marveled at the fantastical world of Lewis Carroll's *Alice in Wonderland*; learned about dystopian fiction in Alison Stewart's *Days Like This*; wrote their own autobiographies inspired by the comic tales of Roald Dahl's *Boy*; and watched a lively and impassioned performance of Shakespeare's *Romeo and Juliet*. In the process of reading these amazing texts, students learned more about their world and themselves in order to advance the quality of their own prose.

## HUMANITIES

Humanities has had a great time changing the face of the classroom as much as possible this year. The beach has provided a scenic backdrop for re-enacting the digging of trenches in Year 9 History, to collecting data on the impact of industry on the wildlife in the area.

Documentaries, debates and podcasts have been new platforms on which to present research and data from Geography fieldwork. Elsewhere, the Year 7 students have delved into the brilliant minds and wonderful creations of the Renaissance and Ancient Rome; fantastic models of Aqueducts, Colosseums and bath houses proving our architectural minds match those of the Romans themselves. And no Senate would be complete without a passionate discussion raging, and we certainly had plenty of those in Humanities throughout the year!

## MATHEMATICS

Students study the three major branches of Mathematics: Number & Algebra, Measurement & Geometry, and Statistics & Probability. Students used Geometry to decorate the learning centers with stained glass "windows". They created 3D prisms using only balloons and even measured the height of the school (12.6m) with trigonometry.

Year Seven students revised positive and negative numbers with a game of mini-golf while the Year 8s investigated whether beautiful faces really fit the Golden ratio proportion (1:1.618). And a group of Year Nine's put their algebra to the test by representing APC at Interschool Mathletics.

For Statistics we conducted the inaugural APC Student Census and a school wide analysis of the distribution of gummy bear flavours. Students conducted their own investigations yielding very interesting results.

## DA VINCI

As part of the Year 9 Specialist program Da Vinci, students spent an inspirational and engaging day at the National Gallery of Victoria. The day began with an introductory lecture, and then we split into smaller interest-based groups. Students gained incredible insight into the variety of responses that artists have to the theme of 'the environment' and were able to view and discuss how artists come up with these ideas, in order to apply that to their own thinking for their projects. Students were immersed in a range of art mediums and materials, including photography, drawing, painting, sculpture, design, multimedia and printmaking. Students presented a video or photo-based response in the gallery, to an artwork, exhibition or the gallery in general, which prompted them to develop high-order thinking and questioning about what they had seen during the day.



# FACULTY HIGHLIGHTS CONT.

## ART

This year in art, students explored a range of mediums and concepts, working with lino printing, stencil art, narrative sculpture, portraiture and painting. They explored and responded to works from many different times and places. Just one highlight from the program was the Year Seven painting unit. In this unit, students responded to the local environment by creating an Impressionist-style painting. Students took inspiration from the "Monet's Garden" exhibition at the NGV and worked closely with our local artist-in-residence, Julian Twigg.



## MUSIC

During semester one, Year nine students studied film music. They composed their own responses to a genre of their choosing by writing their own sound tracks. iPads were used to compose original works using the software GarageBand. Students were able to then sample many different types of real world noises to make beats, as well as to write chord progressions with midi instruments.



## DIGITAL ART

In Digital Art, students have worked independently and collaboratively to build short films and digital artworks. In year eight, students have studied the various styles of animation and developed their own artwork in response to the theme of 'Metamorphosis'.

## THEATRE STUDIES

This year in Theatre Studies, students have not only explored the various acting styles of Theatrical Era's but the influence of stagecraft conventions. In the Year Seven, Horror and suspense unit students took on the role of make up artist and used stage wax, fake blood and make up to create open wounds.

## FOOD

Students studied the Art of Pasta and learnt how to make pasta from scratch. Each week students created pasta in a range of pasta sauces including, lasagna, tortellini, fettuccini, ravioli, farfalle. Students learnt how to create a pasta dough, and how to use the manual pasta machine and create a range of pasta shapes. For the assignment, students created their own pasta and pasta sauce. Some produced sweet and savoury pasta dishes.

## DANCE

Dance students have explored a wide variety of genres this year including Jazz, Contemporary, Hip Hop, Ballet and Greek dance. The Year Nine Site Specific challenge has extended students to outside of the usual performance space and into choreographing a variety of routines all over the school and local area. Students have then converted these live dance pieces into dance on film works with great success.

## APPS

For the first time at APC we used programs to design and construct iOS applications in the Create elective 'App Development'. The most interesting and entertaining of which were some games created using the program Game Maker. Students generated their own graphics and programmed their own game mechanics to produce work of a very high quality.

# TEACHER HIGHLIGHTS

## WHAT ARE TEACHER'S FAVOURITE ASPECTS OF APC?

**Mr. Page** "The collegiality and innovative use of ICT"

**Mr. Howard** "Forward thinking, dynamic approaches and collegiality"

**Ms. Kirtley** "The enthusiasm of all staff and students to make it a great school"

**Ms. Godde** "So many exciting opportunities for students"

**Mr. Styles** "The enthusiasm of the students".

**Mr. Gillespie** "The variety of programs and clubs that we offer"



**Mr. Gillespie** "Seeing the year 9's mature into young adults"

**Ms. Clemons** "Participating in the Year 8 Amazing Race"

**Mr. Coffield-Feith** "The Sailing Program in Leadership"

## WHAT HAVE BEEN THE HIGHLIGHTS OF 2013 FOR THE TEACHERS OF APC?

**Mr. McKimm** "The DIY band performanes in music classes"

**Mr. Wallace Smith** "Coaching footy & eating ice-cream with 9JW"

**Ms. Mohan** "Watching students dance in the courtyard during multicultural day!"

**Mr. Clutton** "Winton winning Athletics Carnival"

**Mr. Buckingham** "Vaudeville - working with amazing dancers and students"

**Ms. Foster** "Vaudeville - I never knew how talented in music, dance and drama some of our students are"

**Mr. Repka** "The Da Vinci Exhibition"

**Mr. Gilbert** "Definitely the Cambodia Excursion"



## THE BEST EXCUSES...

### EXCUSES TEACHERS HAVE HEARD FOR NOT HANDING IN HOMEWORK:

**Mr. McKimm** "I couldn't be bothered"

**Mr. Page** "I left it in Europe"

**Mr. Howard** "My iPad was flat"

**Ms. Merakis** "Too busy playing FIFA"

**Mr Clutton** "Student: My iPad is not working, Teacher: How long has it not been working? Student: Since the beginning of the year."

**Ms. Foster** "Student: I had a lot of commitments last night. Teacher: What commitments did you have? Student: Just things I needed to do"

**Ms. Foster** "Student: But it's not due till Tuesday Teacher: It IS Tuesday"

**Mr. Repka** "My brother forgot to do it for me"

**Ms. Brown** "It went in the washing machine"

**Mr. Wallace Smith** "I did it Sir, but I knew I could do it better. So, I deleted it all and look forward to doing it again"

**Mr. Gillespie** "Oh, I didn't think you'd be checking".

**Ms. Barber** "I had a sore throat so I couldn't record my video, so I changed it to an essay, which I finished, but then my iPad lost all of my work"

**Anonymous** "I only did one question... wait that's George's handwriting"

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